

# Weekly Wellbeing Guide Issue #15



Welcome to issue 15 of the Weekly Wellbeing Guide.

<u>INSIDE OUT</u> is an innovative education charity created to improve the wellbeing of primary school children through our <u>5 Keys to Happiness</u>. Our purpose is to inspire children to be happy, inside and out. You can find our 5 Keys poster to print out on the next page.

Below are some activities that you can do to help boost your child's wellbeing.

Have fun. Stay safe. Stay well.



### **KEY 1 / LOOK INSIDE**

Through breathing, we can use our bodies to feel better. Why not start each day with positivity by practising <u>Rainbow Breath</u> with GoNoodle.

Use each breath to imagine a beautiful rainbow spreading across the sky.

### **KEY 2 / MOVE OUTSIDE**

Join Pumbaa the warthog in this Lion King-inspired <u>Hippo Hops</u> activity as you navigate a mudhole to help Pumbaa reach his tasty treat!







### **KEY 3 / SHARE MORE**

Make new friends and share your stories through <u>#MyDearNewFriend</u> by National Literacy Trust, encouraging you to write to people living in care homes.

You can use the template provided or write something from scratch!

### **KEY 4 / BE CURIOUS**

It's <u>Children's Art Week</u> once again and this week, why not take part in the #BigOutdoorArtChallenge by making your own <u>Rainbow Wind Chimes</u>.







### **KEY 5 / BE KIND**

Celebrating kindness is just as important as being kind so why not make this <u>Paper Chain of Kindness</u> to display in your home.

Write down things that you've done to remind you of your kindness.





# **5 KEYS TO HAPPINESS**

An evidence-based framework to improve wellbeing.



### 1 / LOOK INSIDE

Inspire self reflection, focusing, being quiet, self calming



### 2 / MOVE OUTSIDE

Promote non-competitive outdoor exercise



### 3 / SHARE MORE

Encourage connection, teamwork and communication



## 4 / BE CURIOUS

Stimulate growth mindsets, exploration, experimentation and making



### 5 / BE KIND

Support an attitude of caring for oneself, others and the environment